



# GRANGE SPOTLIGHT

Vol. 1 Lent Term

March 2024



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# Welcome Address

**BY THE HEAD OF SCHOOL**

**Dear Grange School Community,**

As we bid farewell to the Lent term, I extend my warmest greetings to all members of our esteemed community.

This term has been marked by outstanding academic accomplishments, personal growth, and collective efforts that embody the spirit of our school. From the diligent academic pursuits of our students to their impressive performances in sports competitions, alongside the steadfast support of our dedicated staff, we have collectively achieved remarkable milestones.

As we reflect on the past weeks and anticipate the upcoming break, let us acknowledge the resilience and determination that have defined our journey thus far.

As our students prepare to embark on a well-deserved break, may they find moments of rest and rejuvenation. We eagerly await their return, refreshed and ready to embrace the opportunities that await them.

I extend my sincere gratitude for your unwavering support and dedication. Together, let us continue to strive for excellence and extend our positive influence within our school community and beyond.

Wishing each of you a peaceful and enjoyable break.

Warm regards,

**Richard McMahon**  
BA.Ed(Hons), MA.Ed, PTC, PENTA  
Principal / Head of School



## Dear Parents/Guardians

We have come to the end of a very busy Lent Term, with projects, various sports and cultural activities and of course our Inter-House Sports Day. However, amidst all these activities, our pupils never lost focus and continue to make good progress in the classroom, arriving at school each day with a friendly greeting, ready to learn and participate, persevering with their studies. We are very proud of your efforts.

Lent Term is synonymous with Projects and once again pupils worked creatively and collaboratively to prepare a range of projects covering so many subjects. I would like to thank all our parents for your support as your children gathered resources in preparation for completing their projects.

Benue House was victorious in our Inter-House Sports Day and this year it was wonderful to have every Primary School pupil participating in some way. Well done to everyone and again a huge thank you to parents for your attendance and support.

Galas, athletic meets, tag rugby and football friendlies have come and gone and all of these were enthusiastically enjoyed by the children.

Book Week and our Easter Egg Hunt have closed the term and we now look forward to a well-earned break with friends and family.

This Newsletter is filled with so much information about the Lent Term and will give you a snapshot of what the children have enjoyed this Term. Sit back and enjoy a wander through the Lent Term.

Kind regards

**Mrs Ailsa Griffiths**  
**Head of Primary**

# FROM THE DESK OF THE HEAD OF SECONDARY



Dear Secondary School Parents,

Just like yesterday, we have come to the end of the Lent term of the 2023/2024 session; a term filled with so much activity, learning, and accomplishment on many fronts.

Our pupils excelled in their school work, on the sports field, in the pool, and on the intellectual stage among many more. Being a project term, the very creative and interesting work submitted by the pupils is a testament to their innate creativity and talent.

Competitions such as the Dolphin Swim League, the AISEN debating, and Tag-Rugby amongst others where our pupils excelled brought to the fore the determination, resilience, and zeal a typical Grange pupil is made of.

Another major event was the inter-house athletics competition; an event that showcased the diverse talents amongst our pupils, their tenacity on the sports field, and the overall champion Benue House, lifting the cup in victory. It was such a spectacle to watch the array of colours and the skillful marchers in each house.

Indeed, it has been a beehive of activities and as we approach the end of term, I wanted to take a moment to extend my warmest greetings to you during this Easter season. Your support and involvement in your child's education are truly valued and appreciated.

I hope that the upcoming break provides you and your family with a chance to rest, relax, and enjoy quality time together. May this Easter bring you joy, peace, and renewal.

Please take note of the reminders regarding the tuck shop, grooming guidelines, and required stationery for the upcoming term.

- **Tuck shop:** With the current economic realities facing our country and the increase in the cost of goods and services, we have increased the daily spend of pupils at the tuck shop from NGN1,200 to NGN2,000 as of next term.

- **Grooming and appearance:** Please note that **ONLY** Year 11 pupils are allowed to braid their hair(girls) and wear their hair a bit high(boys) in school. All other students are expected to have their hair in plaits or cornrows, and off their face(girls) and a low and neat haircut without ostentatious styles such as 'fading' (boys). Pupils who do not comply will lose conduct points and may be sent home.

- **Stationery:** Pupils must resume with all necessary items and equipment to help with their learning. Blue, black, and red pens, erasers, pencils, sharpeners, a mathematical set, a 30-cm ruler, highlighters in different colours, and a glue stick(not liquid glue) are required by each pupil.

Thank you for entrusting us with the education and well-being of your children. We look forward to continuing our partnership in the new term ahead.

Wishing you a blessed Easter and see you on the 15<sup>th</sup> of April 2024.

Kind regards,

**Olufunke Sotunde (Mrs.)**  
Deputy Head Grange Secondary School.

# LEARNING AT GRANGE SCHOOL



**Nestled** in GRA Ikeja, the heart of the bustling city of Lagos Nigeria, Grange School stands as a beacon of academic excellence and holistic education. For over six decades, this institution has been a nurturing ground for young minds, shaping them into leaders of tomorrow. The hallmark of learning at Grange School lies in its commitment to providing a well-rounded education that goes beyond textbooks and classrooms.

**At Grange School**, the learning experience is designed to be immersive and engaging, fostering a deep love for learning in students. From the moment they step into the school, students are greeted by a vibrant environment that encourages exploration and creativity.

**One of the** key aspects of learning at Grange School is its focus on holistic development. In addition to academic excellence, students are encouraged to participate in a wide range of extracurricular activities, including sports, music, drama, and community service. These activities not only help students discover their passions but also teach them important life skills such as teamwork, leadership, and time management.

**The school's** dedicated faculty play a crucial role in shaping the learning experience at Grange School. With their expertise and passion for teaching, they go above and beyond to ensure that each student reaches their full potential. Whether it's through innovative teaching methods or personalized attention, teachers at Grange School are committed to helping students succeed academically and personally.

**Technology** also plays a significant role in enhancing the learning experience at Grange School. The school is equipped with state-of-the-art facilities, including smart classrooms, computer labs, and a well-stocked library. These resources enable students to access information quickly and efficiently, enriching their learning experience.

**Overall**, learning at Grange School is an enriching and transformative experience. By providing a nurturing environment, a holistic curriculum, and a dedicated faculty, the school equips students with the skills and knowledge they need to thrive in an ever-changing world.

# ACADEMIC SPOTLIGHT - PRIMARY

Dear Parents, Guardians, and Students,

We are thrilled to share with you the remarkable achievements and activities that have taken place during this vibrant period.

Let us dive right into it!



## Accolade Awards - Primary

At Grange primary, Accolades Assemblies shine a light on the achievements of pupils. We proudly host this special event termly to recognise and celebrate our pupils. These assemblies offer a platform to acknowledge excellence in three key areas of school life: Academics, Conduct and Wider Curriculum.

During Accolades Assemblies, students are called upon individually or as part of groups to receive certificates or awards in recognition for their accomplishments. This is a fantastic opportunity for students to be acknowledged by their peers, teachers, and families: fostering a sense of pride and encouraging others to strive for excellence.

Accolades Assemblies are not just about individual achievements; they also celebrate the collective spirit of our school community. By recognising pupils across various areas, we emphasise the importance of a well-rounded education and the value of contributions made both inside and outside the classroom.

The next Accolades Assembly is sure to be filled with exciting moments of recognition and celebration - we look forward to seeing you there!

**Mrs Osameke O.H**  
Key Stage 2 Coordinator



# ACADEMIC SPOTLIGHT - PRIMARY



# CLASS ASSEMBLY - YEAR 5A



On the 6th of February, Year 5As pupils emerged from the backstage of the Gazebo to entertain their peers, teachers, and parents with a drama themed around sharing and teamwork.

The play followed Alex through his Numeracy lesson, lunch break, and playtime. Obsessed with Algebra, Alex constantly generated algebraic equations during every leisure activity he shared with his friends - much to their annoyance. It wasn't until a close friend helped him understand the difference between sharing and showing off that he realized how his behaviour was affecting others.

Following the drama performance was an intense dance routine which left everyone in attendance in awe; it was clear that the pupils were well-prepared and enjoyed doing their presentations.

**Emmanuel Roberts**  
Class Teacher 5A  
Head of Numeracy





# CLASS ASSEMBLY - YEAR 5C

Year 5C had a Class Assembly involving an enchanting clash between magic and science! Spectators were treated to mind-boggling experiments and dazzling demonstrations, showcasing the wonders of scientific principles. From suspending rope in a bottle to mysterious chemical reactions, our students unveiled the secrets behind science and magic. It was a spellbinding event filled with awe and wonderment!

Embark on a thrilling journey with our STEM club as we unveil our latest project: constructing toy cars powered by motors! Witness the culmination of our creativity and engineering prowess as we demonstrate the functionality and innovation behind our miniature marvels. Through hands-on experimentation and teamwork, we've explored the intricate mechanisms that propel these vehicles forward with precision and speed. Join us in celebrating our achievement and delve into the world of science, technology, engineering, and mathematics like never before!

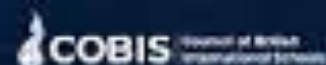
**Ekenedilichukwu Osuagwu**  
Class Teacher 5C



# COBIS-CENTURY MATHS ALL STARS CUP 2024



4TH - 13TH MARCH 2024



The 2024 COBIS-CENTURY Maths All Stars Cup is an annual competition organised by COBIS. You must have heard of Mangahigh. Yes! We last won the international competition in 2021 when COBIS still partnered with Mangahigh.

This year, the competition commenced on Monday, 4th March 2024 and ended at 11:59 GMT on Wednesday, 13th March 2024. Your beloved Grange Primary first emerged on the leader board in 6th place and subsequently dropped to 9th place. However, following the conclusion of the Cycle Tests, on Friday, 8th March, Grange Primary bounced back to 6th place. However, with the energy and motivation from Mrs. Dinyo - the Head of Teaching and Learning - and all members of the teaching staff, the children went solving and clicking away in school, at home and even while in transit. This collective effort paid off when the school finally secured third place upon the release of the final leader board results.

**Emmanuel Roberts**  
Head of Numeracy

## CATEGORY PRIMARY

SCHOOL + POSITION		KEY SCORE			ADDITIONAL METRICS		
Position	School	Country	City	Correct Questions per Active Student	Questions per Active Student	Total Study Time (hrs)	Total Nuggets Completed
1	Pegasus Schools	Nigeria	Eket	1751	1960	324	5423
2	Chartwell International School	Serbia	Belgrade	781	871	353	7081
3	Grange School	Nigeria	Lagos	737	794	630	13683
4	King's Oak British International School	Romania	Bucharest	683	756	132	2813
5	Maria International School of Bucharest	Romania	Bucharest	623	681	263	3896
6	Verita International School, Bucharest	Romania	Bucharest	578	625	287	5260
7	British International School of Casablanca	Morocco	Casablanca	556	599	52	1071
8	Oporto British School	Portugal	Porto	545	572	28	538
9	Alexandra House School	Mauritius	Floreal	527	567	51	963

# ACADEMIC SPOTLIGHT - SECONDARY



## CHRISTMAS TERM ACCOLADES - SECONDARY

We are proud to celebrate the outstanding accomplishments of our students during the Christmas term accolades, held this half term. Here are the highlights:

**Year 7:** Six students showcased exceptional dedication, achieving a remarkable 4.0 GPA. Leading the pack is Shekinah Okotete of 7E, with an impressive average score of 93.22%.

**Year 8:** Eight students demonstrated academic excellence, attaining a perfect 4.0 GPA. The top performer, Olumayowa Simisola Kuti of 8D, achieved an average score of 95.27%.

**Year 9:** All students in the top 10% of Year 9 displayed exemplary performance, earning a 4.0 GPA. Notably, Oluwatishe David Adeboye of 9E

emerged as the best student, with an average score of 92.73% and outstanding performances across seven subjects.

**Year 10:** Three students in Year 10 achieved a flawless 4.0 GPA, with Ohimai Okoye of 10B leading with an average score of 92.45% and excelling in five subjects.

**Year 11:** We are delighted to recognize Master Aizeloje Alakhume and Toluwalase Disu from Year 11 for their exceptional performance, consistently ranking in the top 10% for 13 consecutive terms.

# ACADEMIC SPOTLIGHT



# ACADEMIC SPOTLIGHT

## October/November IGCSE Results:

Our students exhibited remarkable success in the October/November IGCSE exams, with impressive percentages.

### Highlights:

C-A\*: 96.3%,

B-A\*: 92.6% and

A-A\*: 82.6%

## External Academic Competitions:

It is with great pride and excitement that we announce the exceptional achievements of our students in various intellectual competitions both within Nigeria and on the international stage. Our students have once again showcased their remarkable talents and dedication, bringing honor and recognition to Grange School.

On Monday, February 12, 2024, our students were awarded medals, certificates, and plaques in recognition of their outstanding performances in three prestigious events. Here are the highlights:

### 1. University of Sheffield Public Speaking Competition:

Grange School demonstrated excellence by securing the second position in this esteemed competition. Represented by Uche Onyema and Faaq Tijani, our students displayed eloquence and persuasion, leaving a lasting impression on the audience.

### 2. AISEN National Debate Competition Regional Level - Key Stage 4:

Once again, Grange School excelled, attaining second place in this fiercely contested competition. Uche Onyema, Faaq Tijani, and Yimika Abe represented our school admirably, showcasing their exceptional debating skills and critical thinking.

### 3. Key Stage 3 Category:

Continuing their streak of success, Grange School secured the second position in the Key Stage 3 Category. Manuel Chukwuocha, Imisi Solalansde, and Arabelle Adefarakan upheld the school's tradition of excellence, contributing their intellect and passion to the debate.

Additionally, our deserving students were acknowledged for their commendable participation in the COBIS/Debate Mate Virtual Debate Competition. They were presented with certificates for their exemplary roles in representing Grange School with distinction.

The following students were recognized:

Fikayo Fagbohun (Year 11)

Gabrielle Patrick-Isicheli (Year 11)

Tofunmi Jayeisi (Year 11)

Yasmin Sulieman (Year 11)

Danielle Oyegbemo (Year 11)

Faaq Tijani (Year 11)

Chiamanda Esomeju (Year 11)

Princes Ekwueme (Year 10)

Uche Onyema (Year 10)

Yimika Abe (Year 10)

Abdurahman Aregbe (Year 10)

Manuel Chukwuocha (Year 9)

Furthermore, special recognition was awarded to our students who excelled as COBIS Debate Star Speakers. Their exceptional speaking abilities distinguished them in the competition, showcasing their eloquence and persuasive prowess.

The awardees are:

Fikayo Fagbohun (Year 11)

Uche Onyema (Year 10)

Yimika Abe (Year 10)

Princes Ekwueme (Year 10)

Congratulations to all our talented debaters and speakers for their remarkable achievements. Your dedication and hard work are truly commendable, and you have made Grange School proud.

# ACADEMIC SPOTLIGHT

With gratitude to God, we reflect on the successful Lent term we've had, characterized by a flurry of activities and projects. Among the notable achievements this term was the celebration of the Christmas term accolades, where deserving students were duly recognized for their academic and pastoral excellence.

Highlights of the accolades include:

- Six out of the eight top 10% achievers in Year 7 achieved a perfect 4.00 GPA.
- Eight out of nine top 10% students attained a 4.00 GPA.
- All seven top 10% students maintained a 4.00 GPA.

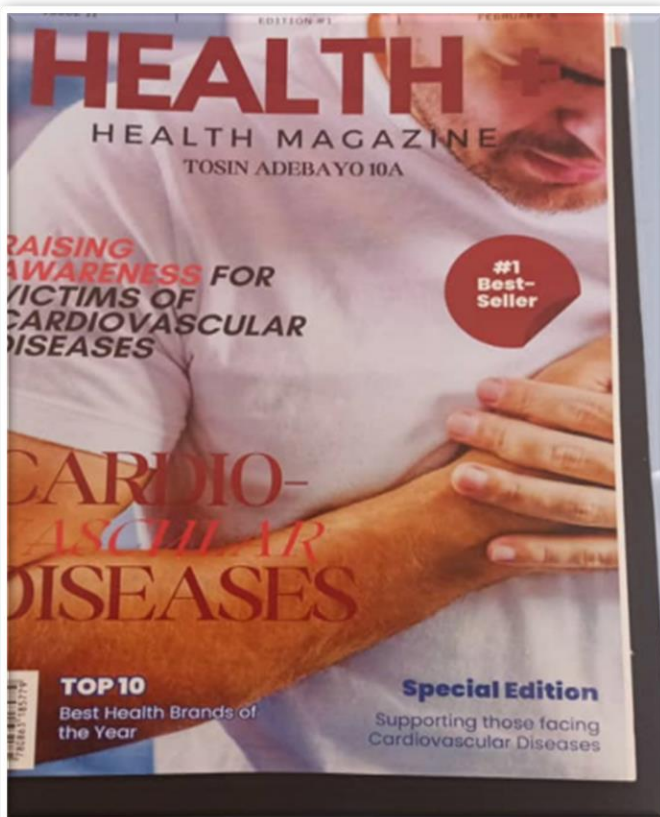
- Three out of six top 10% students earned a 4.00 GPA.

- Olumayowa Simisola KUTI of 8D achieved the highest average score of 95.27%.

- Oluwatishe David ADEBOYE of 9E excelled by securing the highest scores in seven subjects.

In addition to academic excellence, our students showcased their ingenuity and creativity through various projects, emphasizing the development of twenty-first-century skills. Their presentations were nothing short of impressive, reflecting their readiness to tackle challenges.

## Some sample projects:



# ACADEMIC SPOTLIGHT



## TEDx TALK EVENT LEKKI

We are thrilled to share the success of our students at the TEDx Talk Event held at MeadowHall Lekki on Friday, February 9th, 2024. Seven of our students participated in this enriching experience, with two of them taking on the role of speakers while the others attended as observers. The event brought together schools from various regions, fostering a platform for the exchange of ideas and promoting public speaking and debating initiatives.

The students who participated are:

- Ogooluwayimika Abe - Year 10
- Uchechukwu Onyema - Year 10

Abdulrahman Aregbe - Year 10

Oyinade Adu - Year 10

Bunmi-Adedayo Yimika - Year 10

Manuel Chukwuocha - Year 9

Arabelle Adefarakan - Year 8

Other Schools in Attendance were:

Day Waterman College (Physical) - Speaker (Head girl)

Mountain Brook Schools Alabama (Virtual)

University of London (Virtual)

Meadow Hall School (Host)

The TEDx program embodies the ethos of promoting ideas worth spreading, bringing together local communities to explore and discuss diverse topics. With more than 3000 events held annually, TEDx catalyzes stimulating conversations and fostering innovation.

Yimika Abe and Uche Onyema represented Grange School with exemplary brilliance, captivating the audience with their insightful talks and impeccable delivery. Their topics resonated deeply with the audience, garnering praise and admiration from fellow students and viewers alike.

During the presentation of awards, Yimika Abe and Uche Onyema received well-deserved recognition, with Yimika Abe securing the 1<sup>st</sup> position and Uche Onyema earning the 3<sup>rd</sup> position. Their outstanding performances were a testament to their dedication and talent, reflecting positively on Grange School.

We extend our heartfelt congratulations to Yimika Abe, Uche Onyema, and all participating students for their remarkable achievements and contributions to the TEDx Talk Event. Your passion for sharing ideas and engaging in meaningful discourse is truly inspiring.

We extend our heartfelt congratulations to all students on their remarkable achievements and encourage them to maintain their dedication and passion for learning. We appreciate your continual support and trust reposed in us.

Thank you.

**Mr. Osemeke, Donatus**  
(Head of English)

**Mr. Imoniakemu, Solomon**  
(Head of Teaching and Learning)  
Grange School.

# SPOKEN WORD COMPETITION

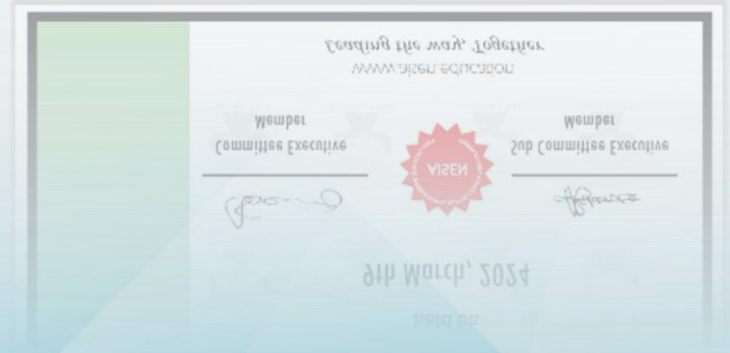
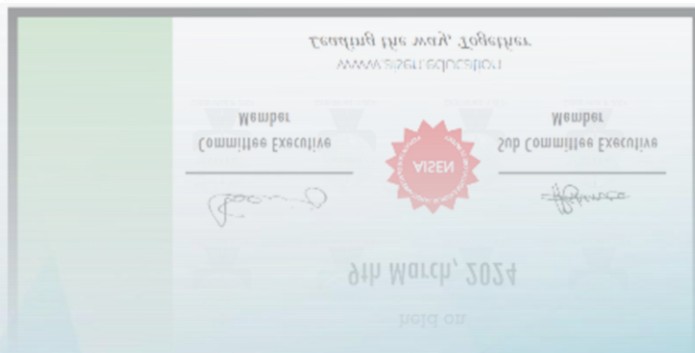
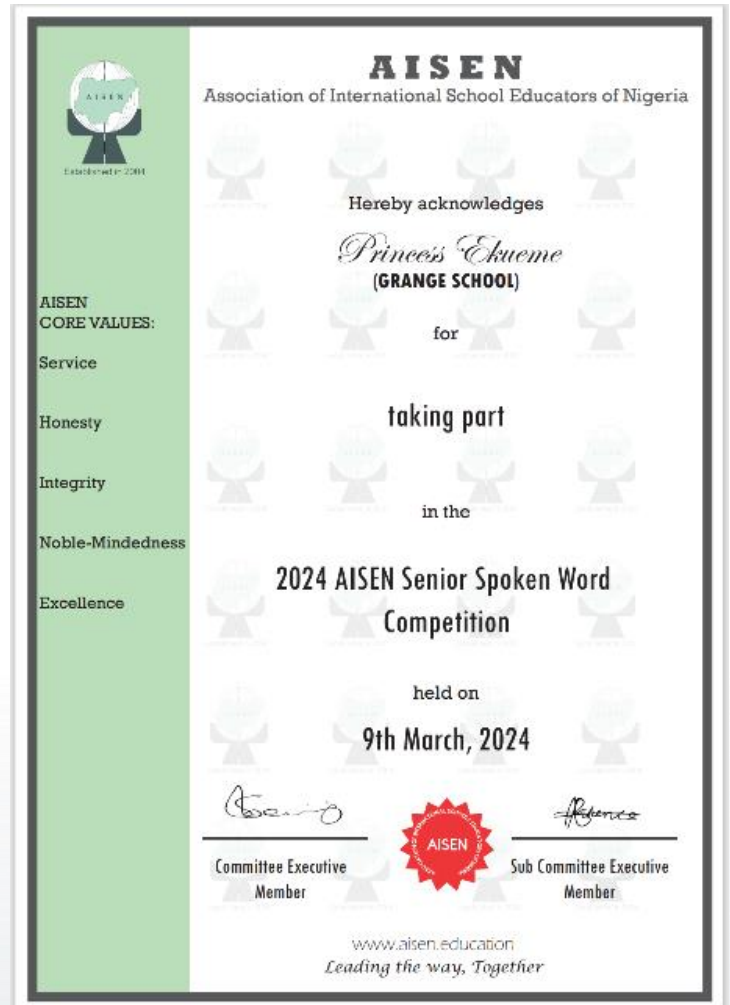
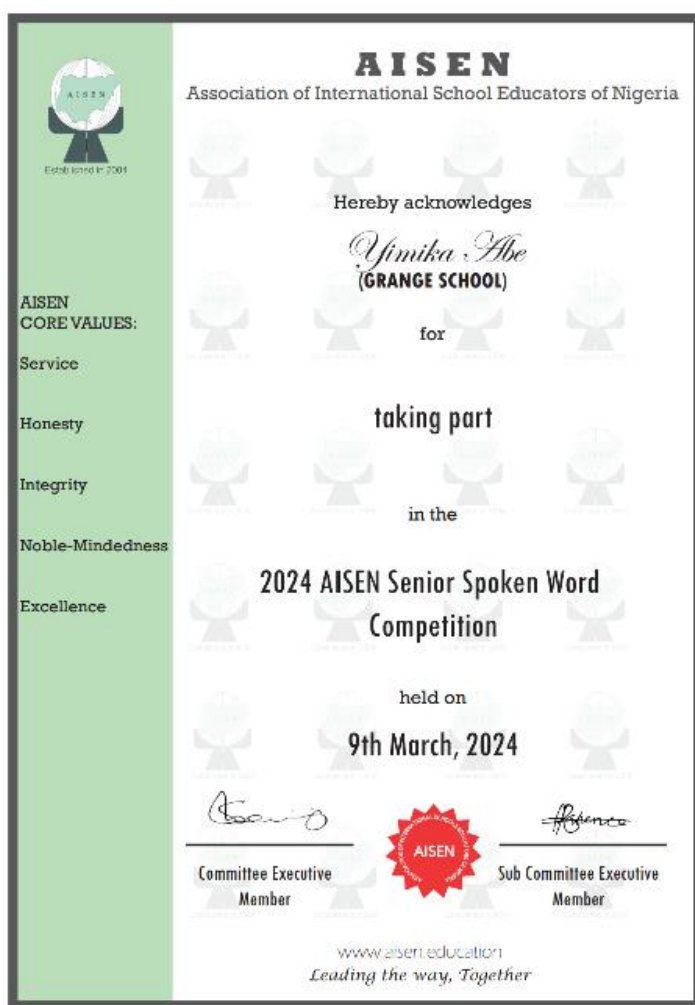
Among the standout activities was Grange School proudly participating in the 2024 AISEN Spoken Word Competition, which was conducted online on March 9th, 2024. The event featured twenty-two talented Spoken Word artists representing eleven schools nationwide and lasted for 4 hours.

Among the participants from Grange School were Yimika Abe and Princess Ekwueme, who competed in the initial

round. Princess Ekwueme's exceptional performance earned her a place in the final round alongside five other Spoken Word artists from different schools.

In the final presentation, Princess Ekwueme delivered an impressive performance, showcasing her talent and representing Grange School with distinction.

## Certificates of participation:





# PASTORAL SPOTLIGHT

## Birthday Celebration

The monthly birthday celebration of the students and staff organised by the school continued this term. The January celebrants had a beautiful cake procured for them by the school with which they celebrated on the 31<sup>st</sup> Of January. The celebrants had a delicious piece of cake each.



January celebrants

## Gender-Based PSHE

A special gender-based PSHE lesson was held this term for all year groups. Issues of 'Sexuality and sexual awareness' and 'Healthy Relationships' were discussed across the year groups. The sessions were very interactive and provided the students the opportunity to discuss freely and without inhibition. It provided the students the opportunity to ask questions and seek clarification on issues bothering them.



Hygiene for gender assembly

## Year 9 Health Talk

The year 9s had a gender-based health talk on 'Maintaining good Hygiene' on Tuesday 12<sup>th</sup> March 2024. The facilitators emphasized the importance of maintaining good hygiene for good health. Discussions centred on ideas for maintaining cleanliness as teenagers.



## THE PASTORAL THRESHOLD AWARDS CHRISTMAS TERM 2023

Grange recognizes excellence at the termly Accolades Awards Ceremony.

The termly Grange's Pastoral Awards ceremony provides a platform to recognize, encourage, and celebrate excellence in our school at all levels, in behavior which includes punctuality, preparedness, participation, performance, and personal conduct pursuits.

On Friday 26th January 2024, in the Gazebo, with the Board of Governors, staff, parents, and students in attendance, the awardees of this Christmas term's awards were announced.

Following on from another successful term, the award recipients received their awards with pride and happiness. From each year group, the awards range from Bronze awards to Silver and Gold. Names of recipients were listed in a displayed PowerPoint and a program printout.

The highlight of the award was the recipients of the amazing TAN blazer awarded to exceptional students of consistently excellent behavior in year 11:

1. Khadijah Mohammed
2. Akhari-Ekam Aliogo
3. Olanma Akaniro



It was a memorable event and a time to show students the essence of good conduct.



## THE PASTORAL LINE AWARDS CHRISTMAS TERM 2023

This award ceremony follows the threshold award as students whose conduct points are moving on to the various thresholds were celebrated in an in-house assembly on Monday, 29th January 2024. In a very brief but significant ceremony, the students from years 7 to 11 were called, and their conduct points and classes were announced as other students applauded.

The names of the awardees by class and their award lines are below:

### YEAR 7

First line bronze

### YEAR 8

First line bronze  
Second line bronze  
First line silver

### Year 9

First line bronze  
Second line bronze  
First line silver  
Second line silver

### Year 10

First line bronze  
Second line bronze  
First line silver  
Second line silver  
First line gold  
Second line gold

Mrs Millie Omorodion  
Head of Year (8)

# PASTORAL SPOTLIGHT

## PASTORAL REWARD SYSTEM

### Introduction

60 points opening balance in September (or term) of entry.

Additional points are earned in each area of the 6Ps.

### Points calculation- Punctuality & Attendance

- 100% attendance -10 points per term
- 5% -99% earns 5 points per term.
- 100% punctuality -10 points per term
- 90-99% earns - 5 points per term

### Points calculation- Personal conduct, Preparedness & Participation

- Grooming & Appearance - 9 points per term.
- No blue book entry - 5 points each full month (maximum 15 points a term)
- No blue book entry for homework default in a term- 10 points
- Acts of good deed- a recommendation is made by any member of the school.
- Community to the pastoral team. 5 points awarded by the pastoral team.

### Points calculation-performance

- GPA earns 1 point.
- 1.5 GPA earns 1.5points
- 2.0 GPA earns 2 points.
- 2.5 GPA earns 2.5 points.

- 3.0 GPA earns 3 points.
- 3.5GPA earns 3.5 points
- 4.0 GPA earns 4 points.

### Termly calculation

- Opening balance of 60 points
- Termly points needed for a line award is 50 points.

### TYPES OF AWARDS

- 1st Ordinary Line Award-110 points
- 2nd Ordinary Line Award- 160 points
- Bronze/Merit Award - 210 points (certificate and bronze badge)
- 1st Silver Line Award- 260 points
- 2nd Silver Line Award- 310 points
- Silver/Half Colours Award- 360 points (certificate and silver badge)
- 1st Gold Line Award- 410points
- 2nd Gold Line Award- 460 points
- Gold/Full Colours - 510 points (certificate and gold badge)
- 1st Platinum Line Award- 560 points
- 2nd Platinum Line Award- 610 points
- Platinum/ Honours Award- 660 points (certificate and Tan blazer)

Mrs Itemeh  
Pastoral Team  
Grange Secondary School





## FROM THE SAFEGUARDING AND CHILD PROTECTION DESK: PARENTAL CONTROLS

In today's digital world, our personal information is vulnerable to being hacked or shared without our consent. Our Data Protection Week which was held between 22nd and 26th January 2023 was geared towards bringing awareness to the importance of safeguarding our personal data, and measures to protect it.

We kick-started with an assembly for the children and incorporated awareness to all our PSHE lessons for the week.

Our parents were not left out! There was an online session on keeping children safe when using the internet with the help of parental controls. Parental controls can be a useful tool for parents to manage their children's access to technology and online content. However, note that the use of parental controls depends on various factors such as the age of the child, the type of content or technology being controlled, and the specific family's values and parenting style.

On one hand, parental controls can help protect children from inappropriate or harmful content, limit screen time, and provide a safe and controlled environment for them to explore technology.

On the other hand, excessive or over-restrictive use of parental controls **especially for older children**

can also limit a child's ability to grow and develop important life skills such as critical thinking and problem-solving and hinder their ability to explore and understand the world around them.

*It is important for parents to find a balance and to have open and honest communication with their children about their expectations and boundaries.*

A huge thanks to Mr. Ayoola for facilitating this session. His wealth of experience on Parental Controls on Android and Apple devices came to the fore! I am sure that the parents who attended this session found it enlightening and can attest that this was value for time. For those who missed the session, here are the highlights:



# PARENTAL CONTROLS

## Parental Control on Android Devices

Step 1: Go to settings on your device.

Step 2: Go to accounts.

Step 3: Family and other users.

Step 4: Add the accounts of your family members individually. Set up Microsoft accounts for the child/children. Here, you can simply use their email addresses.

Step 5: Click on manage family settings. This takes you online to manage the settings of your child's devices as you please. You can add as many devices belonging to your child as you want.

## Parental Control on Apple Devices (Screen Time)

Step 1: Go to system preferences on your settings

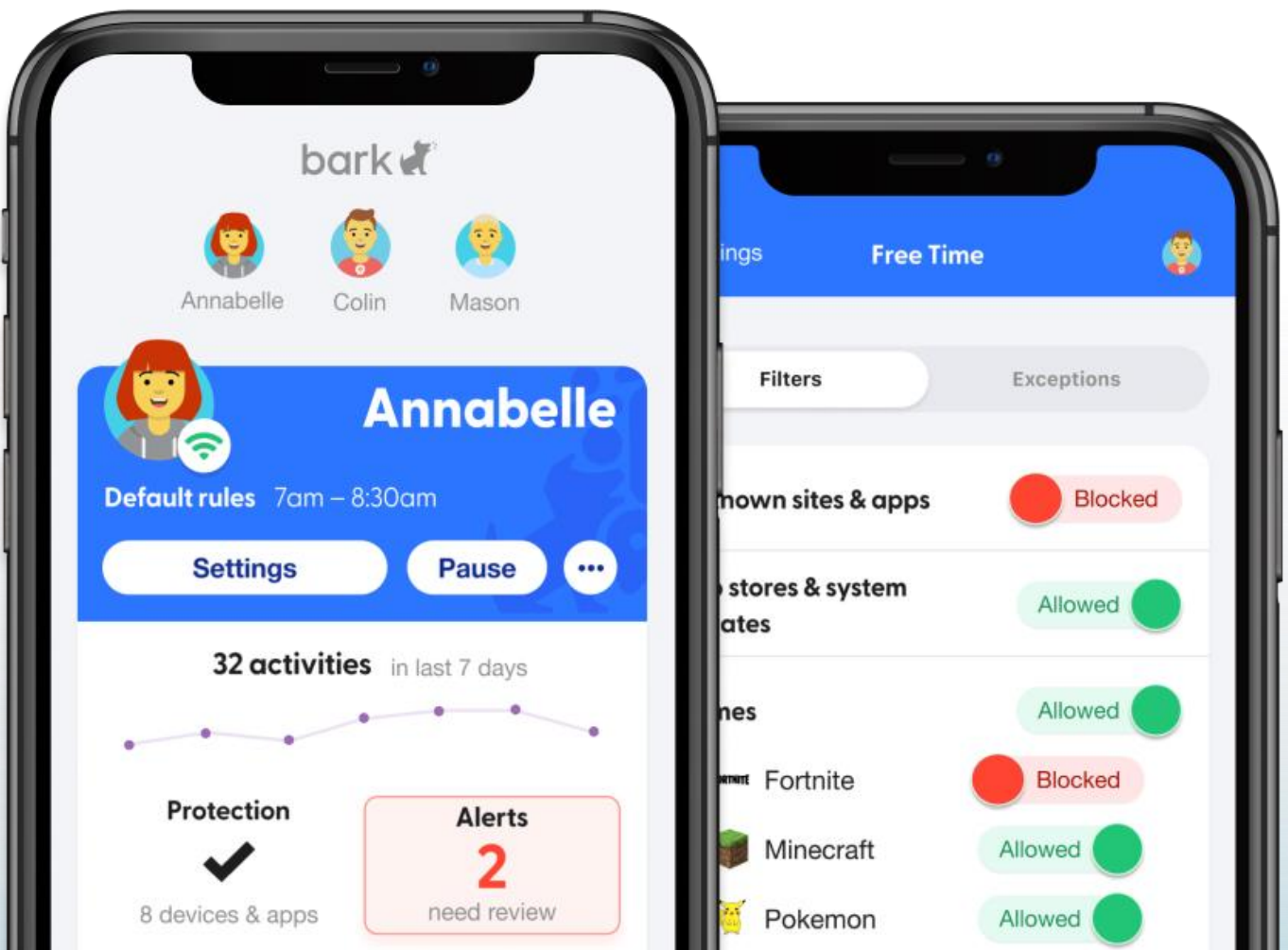
Step 2: Go to screen Time

Step 3: You must have set up an iCloud account for your child. You need to have an individual account for each of your children. When you buy them a device, ensure you log them in using their unique iCloud account.

Step 4: Enrol your child as part of your family setup using the account. Ensure you do this registration using the actual age of the child.

Step 5: Click on your child's account and manage your child's devices: downtime, app usage, communication limits, etc.

**Mrs Kelechi Igbokwe**  
Head, Safeguarding Unit.



# TEACHING & LEARNING

## Maximizing Success: Reflecting on the Importance of Studying and Time Management

Dear Grange School Community,

As we look back on the past month, it is with great enthusiasm that we reflect on the vital role that effective studying and time management play in our student's academic journey. These skills are not mere stepping stones to passing exams; they form the bedrock of personal growth and future success.

### Why Studying Matters:

Studying goes beyond rote memorization; it is about delving deep into subjects, honing critical thinking, and preparing for future endeavours. Here's a recap of why it is so crucial:

1. **Academic Excellence:** Studying is the pathway to mastering subjects and achieving academic goals.
2. **Personal Growth:** Through studying, students develop critical skills like problem-solving, extending well beyond the classroom.
3. **Preparation for the Future:** The knowledge and skills gained through studying are invaluable assets for navigating future endeavours.

### Benefits of Effective Time Management:

Effective time management isn't about cramming more tasks into the day; it is about making every moment count. Here's a reminder of why it is so essential:

1. **Improved Productivity:** With effective time management, students accomplish more in less time, maximizing academic and extracurricular pursuits.
2. **Reduced Stress:** By minimizing procrastination and last-minute rushes, effective time management brings a sense of calmness to the approach.
3. **Enhanced Focus:** A well-structured schedule allows for dedicated study time, enabling students to dive deep into tasks without distractions.

### Practical Tips for Success:

Recapping the strategies shared:

1. **Set Clear Goals:** Define academic aspirations and break them into manageable tasks.
2. **Create a Study Schedule:** Allocate dedicated study slots each day and stick to them consistently.
3. **Prioritize Tasks:** Address critical assignments and deadlines first to stay on top of the workload.
4. **Use Active Reading Techniques:** Engage actively with study materials through note-taking and questioning.
5. **Minimize Distractions:** Find a quiet, distraction-free zone for focused study.
6. **Take Regular Breaks:** Refresh the mind with short breaks to maintain productivity.
7. **Stay Organized:** Keep study materials organized to streamline workflow.
8. **Seek Support When Needed:** Encourage seeking help from teachers or classmates when faced with challenges.

### In Conclusion:

Studying and effective time management are the cornerstones of success. By embracing these principles, our students unlock their full potential and achieve their goals.

Best wishes,

Grange Communications Unit



# TEACHING AND LEARNING

## EMPOWERING EARLY LEARNERS: CLOTHES FOR DIFFERENT WEATHER

Teaching Reception children about appropriate clothing for different weather conditions is crucial as it not only fosters a foundational understanding of their environment but also instills a sense of responsibility.

It helps them develop essential life skills for adapting to various weather conditions throughout their lives. This knowledge empowers them to make informed choices, promoting independence and self-care.



# TEACHING AND LEARNING

## PYJAMAS DAY

Nursery one children pretending to be Little Red Riding Hood's grandmother sleeping on the bed before the big bad wolf entered her room.



## JACK AND THE BEANSTALK

Children made the beanstalk to the Giant's house. They used this to retell how Jack climbed the beanstalk to reach the Giant's Castle.



## TRAFFIC LIGHT



The children made Traffic light. They pretend to be policemen controlling the traffic.



# UNLOCKING MINDS: EXPLORING COMPREHENSION SKILLS AT GRANGE PRIMARY'S LITERACY MORNING.

The Literacy morning began with some fun, mind-teasing riddles to get the minds of our parents working. Trust me, the riddles required some good thinking. With a focus on comprehension skills, the parents were introduced to the various approaches to teaching Literacy at Grange Primary.

The content domains which explain the different skills required in responding to comprehension questions were discussed in detail, and the parents had a chance to practice their responses to these questions. It was highlighted that these skills are not only taught in Key Stage 2 but introduced from Reception to show the progression across the key stages.

It was a highly interactive session, with our dear parents demonstrating their impressive nous. Ideas were shared from both ends and suggestions were made as to how to help our children become better readers.

**Mr. Anele**  
Head of Literacy  
Grange Primary School



# NUMERACY MORNING: NUMBERS ARE FUN!

The Gazebo was alive and buzzing with excitement on Thursday, 18th January during the Numeracy Morning for parents and guardians! We were thrilled to welcome so many parents who were eager to delve into the world of numbers.

Anchored by Mr. Roberts, the morning kicked off with a quick quiz that exposed parents to reasoning questions on basic operations from Nursery up to KS2. Parents were led through some of the strategies taught in the classrooms to help learners gain a deep understanding of the basic operations and rules that govern them.

In summary, beyond the playful quiz challenges that brought a dash of friendly competition, parents gained valuable insights into our core numeracy program. As requested, the Numeracy team has since sent home a document that provides insight into our methods of solving word problems.

**Mr. Roberts**  
Head of Numeracy  
Grange Primary School



# TEACHING AND LEARNING

## PROJECT BASE LEARNING

This Lent Term, pupils have had fun learning through their projects in different subjects. Our theme ranges from 'Peas Porridge Hot' in reception to 'Exploring the Neighbourhood' in Year 1. From 'All Hail the Queen' in Year 2 to 'Exploring the Continent' in Year 3. From 'Passport to India' in Year 4 to 'Energy for all' in Year 5 and finally to 'The Tudor Times' in Year 6.

Our Pupils have enjoyed every process of the project experience and have produced fantastic work across the subjects. The highlight of our Year 6 project is the Tudor Monologues performed by the Year 6 in History.

Don't take our word for it, our pictures and videos speak better. Check them out below



# TEACHING AND LEARNING



The effect of reading to a child must not be underestimated. Student delegates from the secondary school - Year 10 students - got to experience this during the celebration of the world read aloud day in the primary school on the 7<sup>th</sup> of February 2024.

The Year 10s had the unique opportunity to read to each class in the primary school on this day and the feedback was heartwarming. The children loved being read to and many of the delegates got hugs and high fives at the end of the reading session. They received invitations to come again!

Sharing their experience, the Year 10 students expressed their elation and pride regarding the reception they received. They enjoyed the interaction with the primary pupils and would like more reading opportunities.

Dear Parents, so I ask:

- When was the last time you picked a good book and read for leisure?
- When was the last time you read a good story to your child, or read a bedtime story?

Take this as a reminder to create time this night, this weekend and during the holidays to read to your child because the love of books is the best way to enlarge your child's mind.

**Adepeju Dinyo**  
Head of Teaching & Learning (Primary)



World  
**Read Aloud Day**

Thursday, February 8 2024  
Gazebo  
2:15pm

**JOIN US ONLINE**

Guest Author:  
Jacqueline Agweh

grangeschool  
grangeschoolnigeria

GrangeSchLagos  
Grange School Lagos

info@grangeschool.com  
www.grangeschool.com

# BOOK WEEK - PRIMARY

Grange Primary rolled out the reading mat to celebrate our reading culture. Everyone jumped onto the wagon as the activities unfolded, the best dress, Costume parades, class reading challenge winners, individual reading challenge, even the celebrity guest was not left out as he read and shared his story with us.

**Mrs Ekefre**  
Primary Librarian



# BOOK WEEK - PRIMARY



# BOOK WEEK - SECONDARY

Our Book Week began with an assembly. During the assembly, we were entertained with a drama presentation titled 'The Reading Chair' by the members of the Book Club. Z.T. Soyoye, an alumnus of Grange school was our guest speaker. He is an Engineer by profession and also the author of a Fantasy Book, The Unwanted. He gave an inspiring talk titled 'Beyond the Pages', at the end of which he donated 5 copies of his book.

Our students were exposed to an array of literature across genres at our Book Fair. They made purchases to update their personal collection. Avid readers got to redeem their Gift vouchers at the Fair. On Thursday, students turned out in a colourful display of Book Characters; the mythical, historical, detectives, fairy tale, superheroes and super

villains. All attesting to the fact that they know to apply their gains of reading.

Classes that won the contest got to celebrate with a Pizza party. Students in outstanding costumes were also rewarded.

It was a week of fun and celebrations of our love for books and reading.

**Mrs Lemeh**  
Secondary Librarian



# BOOK WEEK - SECONDARY





## MUSIC COMPETITION

Grange School Primary participated in the just concluded Junior Piano Competition at St. Saviour's Ebute Metta. Our representatives, Beatrice Ward and Nathaniel Adefarakan, displayed unparalleled piano skills during the competition, and indeed came back triumphant in 1st position.

Mrs Ekefre  
Grange Primary



# CO-CURRICULAR SPOTLIGHT

## INVITATIONAL RELAY

On Friday 16th February, nine primary students from Grange School participated in an invitational relay competition held at Chrisland School, Opebi. The event gathered young athletes from various schools in Lagos like Corona School, Abiola International School among others, to showcase their talents in relay races.

Our young Primary students represented Grange school with enthusiasm and determination. The students exhibited exceptional teamwork throughout the competition. Their dedication to training and their commitment to the team's success were evident in their performance. They all demonstrated remarkable speed, agility, and precise baton exchanges, contributing significantly to the team's success.

The Grange Primary Team's outstanding performance secured us the first position, bringing honor and recognition to our prestigious school. Our triumph is a source of pride to our Grange community at large. The team's success highlights the importance of determination, teamwork, and perseverance in pursuing one's goals.

We congratulate the students on this remarkable accomplishment and look forward to witnessing their continued growth and success in future athletic endeavors.



**Charles Jatto (Mr.)**  
Activities Coordinator (Primary)



## GOLD MEDAL - SWIMMING

Chioma Kanu of Grange School (and Ikoyi Club swimming team, IC Marlins) wins her first gold medal in the 200M Freestyle event, today, at the 11th Chief of Naval Staff (CNS) national swimming championship, PH.

# CO-CURRICULAR SPOTLIGHT

## ATHLETICS

Our budding track and field stars have been sprinting, jumping, and throwing with boundless energy! The boys and girls relay team wowed the spectators with their dashing performance at the Chrisland School Inter-House Sports Competition. Both teams clinched the gold medal.

Athletics training is witnessing a lot of impressive performances as athletes are gaining speed and setting new personal bests in the sprints. Their strength in throwing the vortex javelin and jump power in the standing triple jump is much to be talked about.

## RUGBY

The rugby field has seen some fantastic teamwork and jaw-dropping tries! Our rugby enthusiasts have been learning the ins and outs of the game, mastering passes, and perfecting their tackles.

The camaraderie among the players is truly heartwarming, emphasizing the importance of teamwork and fair play.

## BASKETBALL

The basketball court has been alive with the sound of bouncing balls. Our hoopsters have been practicing their dribbling, shooting, and defensive moves with dedication.

We can't wait to have friendly games and competitions as we can't wait to see our teams compete for victory.



# CO-CURRICULAR SPOTLIGHT

## DOLPHIN SWIMMING LEAGUE SEASON 5

The first edition of season 5 of the Dolphin Swimming League was held at Grange School on the 18<sup>th</sup> of November 2023. Grange Secondary School won the first edition.

## AISEN UNDER 14 AND 17 ATHLETICS COMPETITION

The Aisen under 14 and 17 track and field competition for boys and girls took place this term. Grange School came first in the girls' category with 4 gold and 1 bronze medal. Princess Ekwueme won 3 gold medals in 100m, Long jump, and relay girls.



## AISEN NATIONAL DEBATING COMPETITION/ UNIVERSITY OF SHEFFIELD PUBLIC SPEAKING COMPETITION.

The Key Stages 3 and 4 AISEN National debating competition for the Lagos Mainland zone was held at Grange School on the 18<sup>th</sup> of November 2023. At the end of the competition, Grange School debaters finished as 1<sup>st</sup> runners-up in both categories.

Grange will now compete with other qualifiers at the national finals next term. Moreover, Grange Secondary School also participated in the University of Sheffield School public speaking competition in February 2024. At the end of the event, Grange School came second.



## AISEN UNDER 14 SOCCER COMPETITION FOR BOYS AND GIRLS.

The AISEN under 14 boys and girls Soccer competition was held on the 27<sup>th</sup> of January 2024 at Corona School Agbara, Ogun state. Grange Secondary girls' team finished Second Overall while our boys' team placed first overall. Our boys' team will be defending the title at the 2025 edition.



# CO-CURRICULAR SPOTLIGHT

## BENUE HOUSE VICTORY - PRIMARY

Up Benue!!!

What a glorious day filled with determination, fear, uncertainty, happiness and renewed hope!!

This win is special because BENUE HOUSE has not won the inter-house sport competition in donkey years!!!

You can imagine how proud every member of the Benue community was when we were announced as the WINNING HOUSE for the 2023/2024 academic year!

We would like to say a big thank you and well done to the Students, Teachers and our dear Parents for their support, cooperation and love.

Let's do this again next year!

Long Live Benue House!!

Long Live Grange school!!!

**Gegele M.O**

**Head of Benue House. (Primary)**



## BENUE HOUSE VICTORY - SECONDARY

In September 2023, there was a National Day celebration, this event was to celebrate the independence of Nigeria and the Benue House students were elegantly and gorgeously attired. Their performance and presentation brought shivers to the audience's spines.

Fast forward to December of same year, we had the annual Christmas Carol concert. The Gazebo trembled at the performance of the Benue House students with their sonorous and melodious voices. The reverberation was felt on the Grandstand where the students were made to sit and watch from the projector. The parents in the Gazebo were wowed and they all had an enjoyable evening.

After these two prior events, the whole school began to lookout for how we would fare during the Sports Day.

I informed all the students about the expectations for them and that the 1<sup>st</sup> position was ours to lose. They promised to give their very best in conduct and performance and this was exactly what they did. Each athlete was always at the officials' stand waiting to do it for the house. We had adequate representation for each event and eventually became victorious in a resounding manner by carrying the day with over a hundred points above the 1<sup>st</sup> runner up.

Personally, I want to congratulate every Benue House student for their doggedness, the staff for their teamwork and efforts, and the parents for their unending support.

Thank you.

**Mr. Adebayo Ademitayo**

**Head of Benue House (Secondary)**



# INTER-HOUSE SPORTS

## BENUE HOUSE





# APPRECIATION LETTER TO TEACHERS FROM BENUE HOUSE STUDENTS



The Benue House Teachers  
Grange School,  
Harold Shodipo Crescent,  
GRA Ikeja, Lagos.

2<sup>nd</sup> March, 2024

Dear Benue House Teachers,

## **HEARTFELT APPRECIATION FOR YOUR SUPPORT TOWARDS THE SPORTS DAY 2024**

I trust you are doing well and well rested after yesterday's celebration. As the Benue House Prefect, I am writing on behalf of all Benue House secondary school students to express our heartfelt appreciation for the trainings, support, and motivation before and during the Sports Day 2024. Your guidance and encouragement played a vital role in the outstanding success we had yesterday.

Your support was evident even before the D-Day. Your generosity in both resources and time was instrumental in showcasing our creativity.

On the D-Day which was yesterday, you stood out on our behalf. Your instructions, cheering, motivation, energy and positivity brought life to the Sports Day. This motivated us to make you proud and even be proud of ourselves.

This Sports Day 2024, we made history for Benue House thanks to you. This is just the beginning. Please be rest assured, we are not stopping. We will continue to make you proud not only in sports, even in our academics.

Once again, thank you for your outstanding support. We are truly blessed to have such amazing and supportive teachers like you.

Thank you, our amazing teachers.

Up Benue!

Yours faithfully,

Ayomide Badejo  
2023/24 Benue House Prefect (Secondary)



# INTER-HOUSE SPORTS

## NIGER HOUSE













# CO-CURRICULAR SPOTLIGHT

## CO-CURRICULAR AWARD SYSTEM

**Awards: Colour and image representations.**

Award	SPORTS (Athletics, Swimming, Soccer, Rugby and Basketball)	CULTURAL (Drama, Dance, instrumental and choir)	INTELLECTUAL (Math, Public speaking and Debate, Science)
House Colour	Metal badge	Metal badge	Metal badge
Half Colour (Bronze award)	Metal badge	Metal badge	Metal badge
Full Colour (Silver award)	Metal badge	Metal badge	Metal badge
School Colour (Gold award)	Grey blazer with gold buttons	Grey blazer with gold buttons	Grey blazer with gold buttons

The Co-curriculum awards started this session (2023/2024) and it is important to notify Parents that awardees for first line awards (House colour) will be celebrated at an in-house accolades assembly and not at the School's accolades assembly. Half colour, full colour and School colour awardees will be celebrated at the academic/ pastoral accolades ceremony.

**Obi Okechukwu**  
**Sports Coordinator (Secondary)**

# EASTER BONNET PARADE & EGG HUNT

Grange School hosted its annual Easter Bonnet Parade and Egg Hunt on Friday the 22nd. Children from Grange and other feeder schools had fun enjoying various activities which were rounded off with the Egg Hunt after which they were given a Thanks for Coming package. Parents were not left out of the fun as they had the opportunity to hunt for eggs as well. It was a fun-filled event for all those that attended.

**Mrs Rahman**  
Early Years Coordinator





# YEAR 10 LEADERSHIP TOUR- SOUTH AFRICA 2024

The Year 10 Leadership Tour for the 2023/2024 Academic Session took place in Johannesburg and Cape Town South Africa, from February 16 and 25, 2024 with Forty six students and six accompanying staff.

- The participants camped at Sediba Kwele from 16-19 for the first part of the leadership training where various indoor and outdoor activities involving some obstacle courses were done.

- On Monday, 19th of February, the team left Sediba Kwele for Archterbergh Oasis which is a closer location to African Leadership Academy (ALA) where the second phase of the training took place. The students had some ice skating activity at Northgate Ice.

- The Students visit to ALA was on the 21<sup>st</sup> of February. The theme was BUILD - Believe, Understand, Invent, Listen and Develop.

- Students also had lots of fun after a long session of training. There was a visit to the famous Theme Park, Gold Reef City where they visited gold mines, and two ocean aquarium.

- However, one of the highlights for the students which was to visit Robben Island, was cut short as a result of poor weather conditions. In place of this, the students went 'go cart' at cool Runnings.

- The team left Johannesburg for Cape Town on Thursday February 22, 2024 for the third phase of the programme. The contingents camped at Inns Cape Hotel.

**Emmanuel Otene (Mr.)**  
Tour Leader



# SIGHTS FROM VARIOUS ACTIVITIES IN SOUTH AFRICA



# SIGHTS FROM VARIOUS ACTIVITIES IN SOUTH AFRICA



# SIGHTS FROM VARIOUS ACTIVITIES IN SOUTH AFRICA



# GRANGE SCHOOL BOARDING

## Holistic Growth and Community Connection:

As a boarding house, we recognize the importance of maintaining a vibrant and nurturing environment for our students. This understanding has led us to prioritize engaging programmes that cater to the academic, spiritual, emotional, mental, physical, and social needs of every Grange boarder.

In essence, we have incorporated activities into our school calendar that captivate students, ensuring they feel at home and minimizing any sense of homesickness. This approach defines our boarding system as a 'home away from home'.

Lent Term has proven to be an eventful term, with each weekend providing a welcome opportunity to unwind after a week dedicated to research and project work.

## Our Weekends:

On Saturday mornings, we engage in aerobics to stay fit and shake off fatigue, after which we have a general devotion.

We attend church services every Sunday for worship.



## Strategic Development and Cognitive Excellence:

Some of our students worked on their financial literacy skills while some showed their mental strength through the MONOPOLY and CHESS games respectively.



## Wellness and Safety Education:

The Resident Nurse educated the boarders on the importance of maintaining excellent hygiene and provided guidance on responding to accidents at home.



# GRANGE SCHOOL BOARDING

## Diverse Extracurricular Enrichment:

We organized a sit-out movie night, featuring the film 'Aquaman.' The students also participated in an all-encompassing sporting adventure, such as football, basketball, and water polo.

We conducted a thought-provoking brain teaser quiz comprising Sciences and English Language. Furthermore, a debate was organized, offering students a platform to actively participate in discussions on various



# GRANGE SCHOOL BOARDING

## AFCON Finals

On Sunday the 11th of February, the stage was set for the finals of the 34th AFCON between Nigeria's Super Eagles and the Elephants of Cote d'Ivoire. As always, the Grange Boarding community came out in full support of their favourite teams.



The month of March ushered in loads of activities. We resumed from the mid-term break and started preparing for the inter-house competition.

After the competition, the cycle test crept in and the hostel witnessed a lot of house parents' active involvement in academic monitoring, collaborating closely with the teachers to ensure boarders academic success.

The boarders were actively engaged in extracurricular activities, demonstrating a holistic approach to personal growth and development.

On the 14<sup>th</sup> of March, on a Thursday evening, we organized and hosted a lively cooking competition among the students right within the confines of our hostel. This event served as a delightful opportunity for boarders to come together, showcase their culinary skills, and engage in friendly competition. The atmosphere was filled with excitement and creativity

as participants collaborated, exchanged cooking tips, and worked as teams to prepare their dishes.

Some house parents and some of the catering staff made up the panel of judges who did justice to the sumptuous meals prepared by each group.

On the same evening, some of the students showcased their table setting skills by improvising with the available materials given to them.



Esther Akinjogbin (Mrs.)  
Head of Boarding

## Balanced Diet

### What Is a Balanced Diet?

A balanced diet is one that includes a variety of foods from all of the major food groups, in appropriate amounts to supply nutrition and energy for the maintenance of body cells, tissues, and organs, and to support normal growth and development.

### Why Should I Eat a Balanced Diet?

A well-balanced diet acts to provide sources of energy and nutrition for optimal growth and development. It also meets your vitamin, mineral, and other nutrient requirements, and also promotes your overall health and well-being, helping you to look and feel your best.

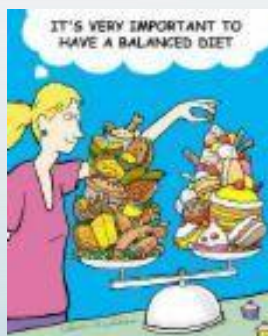
### Food Sources

- 1. Milk group** (milk and milk products): these provide a source of materials for growth and repair and also a rich source of calcium and vitamin D.
  - milk, cheese, yoghurt
- 2. Meat group** (meat and meat substitutes): these are also very important for growth and repair.
  - meat: chicken, fish, beef, pork, lamb
  - legumes: beans and peas
  - nuts and seeds
- 3. Fruit and vegetable group:** provides vitamins and minerals to keep you healthy.
  - fruits
  - vegetables

**Grain group** (breads and cereals): gives us energy and aids our digestion.

- whole grain breads
- enriched breads
- rice
- pasta

**Oil group:** also serves as source



soluble vitamins.

- Canola oil, olive oil, etc.
- avocados, nuts

### 6. Fats and sweet

- Margarine, Butter, mayonnaise

Cookies, cakes, muffins, ice cream, potato chips, French fries, and sweet drinks.



### Suggestions on Eating a Balanced Diet

A balanced diet will help you meet all your nutrient needs and stay healthy. Here are some suggestions on how to eat a balanced diet:

- Eat at least 3 meals each day.
- **Do not skip breakfast.**
- Eat foods from each of the first five Food Groups at every meal.
- Foods in the fats and sweet group should be consumed in limited amounts.
- **Make it easy for your child to choose healthy snacks** by keeping fruits and vegetables on hand and ready to eat.
- **Drink more water** and limit low-nutrient drinks: Coca-Cola, Fanta etc.
- Cook at home more often and eat out less.
- **Involve your children** in meal planning and preparation.

The best way for you to encourage healthy eating is to eat well yourself. Children will follow the lead of the adults they see every day. By eating fruits and vegetables and not overindulging in the less nutritious options, you'll be sending the right message.



## POEMS

### The Gigantic Trees

The trees are so tall,  
Taller than the school building.  
Nature is timeless.

### The Beach

The beach is sandy.  
Peaceful waves of the blue sea,  
Green trees, full of light.

### Year 3A

You are truly smart;  
And very intelligent.  
Quite diligent too.

*Haiku from Year 3*

## JOKES

Why does the Octopus laugh a lot?

Answer= It has 10 tickles  
(Tentacles)

*By: Jadesola Adewale 6B*

## POEMS

I heard of a tale from Long ago;  
It wasn't about the fairies nor  
the mummies you should know.  
It was about Veera the bravo -  
The one who sings every letter  
and makes all hearts merry.

Words were her strongest suit,  
and the gathering of letters was  
where she lay her head.  
Every pronunciation she laced  
with a verb  
And as she read no one dared  
disturb.

Big-simple, complex and  
compound sentences  
were the norm in Veera's world,

Crossing every t's and dotting  
every l's,  
She would dance, smile and flaunt  
her tenses past, present and  
future.

But Veera wasn't born with this  
ability;  
She claimed every gift,  
And every correct punctuation,  
From the pages of every book she  
could lay her eyes on.  
Veera was not born a genius,  
But reading perpetually, made her  
one!

*By Isabelha Batohi - YR6A*

## RIDDLES

1. What do you buy to use to eat but it's not edible?  
Answer: Plates and Cutlery
2. I speak without a mouth and hear without ears. What am I?  
Answer: Echo
3. What can run but never walk, have a mouth but never talk and a bed but never sleeps?  
Answer: River
4. What has only two words but thousands of letter?  
Answer: Post Office
5. What has a neck but no head?  
Answer: Bottle
6. I am tall when I am young but short when I am old. What am I?  
Answer: Candle
7. How many letters are there in the alphabet?  
Answer: 11  
*By -Kikiola Oyekunle 6A*

## RIDDLES

There are 30 cows in a field, and 28 chickens. How many didn't?

Answer: 10 cows

2. Which one has two zero two four

a. 2204

b. 0044

c. 2024

d. 2404

Ans: C

3. Complete it

JFMAMJJASON\_\_

Clue: First letter of a month in the year.

Ans :D

*by Ehioma Egbare year  
4B*

## RIDDLE

A farmer has three apples (red apple, green apple and blue apple.)

He sells them as follows; green apple \$1, blue apple \$1 and red apple \$2. A woman bought some apples with \$3. Which ones did she buy?

Answer= Green and Red because there is nothing like a blue apple in nature.

*By: Jadesola Adewale 6B*

## RIDDLES

1. On Wednesday a rider came to Lagos and stayed for 3 days. He left on Wednesday. How is this possible?

Ans: The horse's name was Wednesday.

2. You buy me but you don't use me. The person that uses me doesn't know they are using me. What am I?

Ans: A Coffin

*by Ovie 4B*

## JOKES

What do you call a Ronaldo who is not Muslim  
*Cristiano*

Why was the math book sad?

*Because it had too many problems.*

Why don't skeletons fight each other?

*Because they don't have the guts!*

Why couldn't the bicycle stand up by itself?

*Because it was two-tired!*

### Riddles

What has a head, a tail, is brown, and has no legs (a penny)

What has keys but can't open locks (A piano.)

The more you take, the more you leave behind. What am I (Footsteps.)

What comes once in a minute, twice in a moment, but never in a thousand years (The letter 'm'.)

What has hands but can't clap? (A clock.)

What has one eye but can't see? (A needle.)

*by Uchechukwu Gbemudu*

# FROM THE EDITOR'S DESK

Dear Grange Community,

As we draw the curtains on this enriching edition of GRANGE SPOTLIGHT (Lent Term), I extend my heartfelt gratitude to our dedicated teachers, staff, and students. Your unwavering commitment has made this newsletter a beacon of our school's vibrancy and excellence.

To our parents, your support and engagement are invaluable. Thank you for your responsiveness and partnership in nurturing our community.

And to our students, you are the heartbeat of Grange School. Your enthusiasm and dedication fuel our academic journey, and we are privileged to have you choose us.

Kindly remember to connect with us on all social media platforms.

 grangeschoolnigeria

 Grange School Lagos

 Grange School Lagos

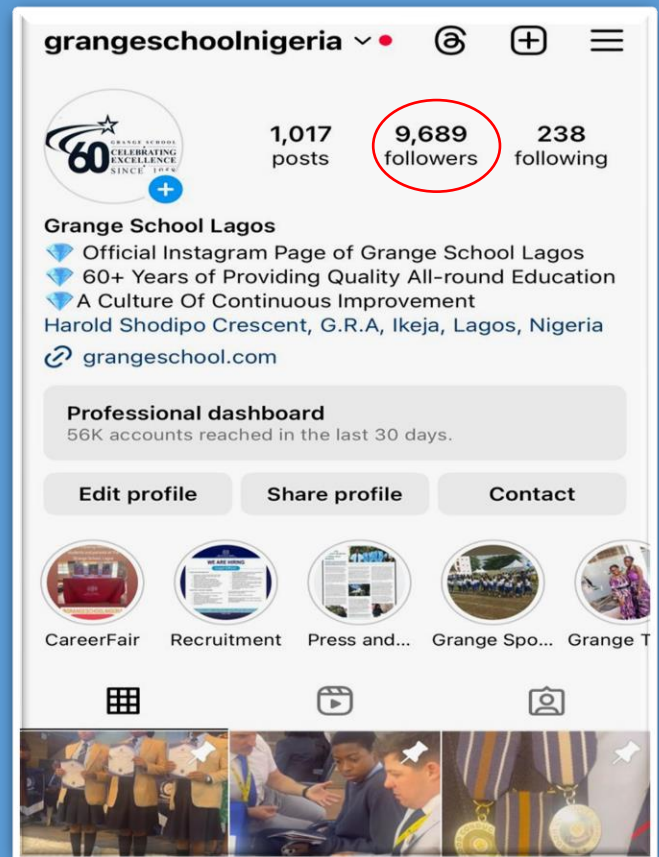
 GrangeSchLagos

Also, do not hesitate to share your thoughts, ideas, or articles for the next edition of our Newsletter via [communications@grangeschool.com](mailto:communications@grangeschool.com).

As we bid farewell to this edition, I eagerly anticipate the stories, achievements, and insights that will grace our pages in the next. Until then, stay inspired and keep shining, Grange community. We'll see you in the next edition!

Warm regards,

**Oyiza Abdullahi**  
Communications Officer & Editor,  
GRANGE SPOTLIGHT



## Grange School Lagos

A Culture of Continuous Improvement

Education Administration Programs • Ikeja, Lagos •  
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### About

Grange School is a leading 3 to 16 Years Day and Boarding British school in Nigeria.

We are absolutely committed to the culture of continuous improvement, providing high quality British



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